

ÉSBCHS

Home of the Bandits

School Assurance Plan 2023-2026

2024-2025



Communauté ~ Perseverance ~ Kindness

Be Bandit Bold



École Secondaire Beaumont Composite High School



School Profile: 2024-25

DEMOGRAPHICS

ÉSBCHS, home of the Bandits, is a dual-track school offering French and English instruction to 1195 students in Grades 10-12. Our dedicated team includes over 56 teachers and administrators, alongside 26 support staff members. Currently, we provide direct English Language Learner (ELL) support to 14 students and have 246 students enrolled in French Immersion. Based on enrollment trends in our feeder schools, we anticipate continued growth, which will soon challenge our current classroom capacity. In response to this growth, we've expanded our student support services with the addition of 3 counsellors and 2 Learning Support Teachers, ensuring greater access to individualized assistance for all students.

PROGRAMS

- ÉSBCHS offers a balanced range of programming in arts, athletics, and academics, including core and complementary courses. Students can enroll in French Immersion, Knowledge & Employability, LEAP, RISE, and various CTS and complementary courses. Our extracurricular programming and varsity athletics are thriving, and thanks to the City of Beaumont Recreation Department's investment in a fantastic new facility, we are thrilled to host Metro-sponsored home football games.
- As an inclusive setting both in and out of class, ÉSBCHS features many student-led groups such as Leadership, Pride Alliance, SAPP (Student Activists for Peace and Preservation), S-COM Club (School Outreach Ministries), Mentorship (in partnership with Beaumont Family & Child Support Services) and numerous other clubs and teams which all contribute to our ongoing school spirit and citizenship activities. These clubs also support our School Mental Health Plan very effectively. More than ever, students are being provided with positive school cultural opportunities. This has been our definite focus.
- ÉSBCHS is dedicated to providing supportive and inclusive academic settings, aiming to set students up for success while offering inclusive opportunities in regular classrooms when beneficial. We offer a diverse range of specialized programs, including French Immersion, Dual Credit, and Advanced Placement English. This year, with the support of BGSD, we will focus on encouraging more students to use myBlueprint software, a valuable tool that helps them connect their current studies to high school

achievement and future goals.

- Computing Science offers students a chance to immerse themselves in coding, app development, animation, and robotics. Merchandising: Business and Design allows students to produce materials using state-of-the-art technology and gain experience with business planning. In addition, we are excited to offer Guitar, Sewing & Textiles, Yoga, and Indigenous Studies.

SCHOOL MISSION & VISION

Communauté – We are a proud learning family; we are composed of students, parents, community members, and staff! ÉSBCHS is honoured to be a member of the greater Beaumont community! Bandit alumni are proud to have attended this school.

Perseverance – We remain undaunted in our pursuit of providing a top quality education for our students! We will adapt and overcome the challenges that present themselves before us!

Kindness – We want everyone in this building to feel welcome, supported, and safe! We must never forget to be kind to one another.

“Be Bandit Bold!”

What does this mean to us?

- ❖ Stand up for what is right!
- ❖ Try new things!
- ❖ Challenge yourself!
- ❖ Be proud of where you come from!

STUDENT SUPPORTS

- At ÉSBCHS, we prioritize supporting students who have encountered learning gaps. We serve as a leading institution in health and wellness, and our [Mental Health Plan](#) remains an integral part of our ongoing objectives. Our teachers, in collaboration with Learning Support Teachers, work diligently to address these gaps and remediate student learning. This concerted effort aims to ensure that all students receive the necessary support and have the opportunity to thrive academically and holistically.
- ÉSBCHS also runs a Breakfast Program daily. This much-appreciated service provides nourishment for students in need. In partnership with the Leduc & Area Food Bank, Students Services can offer a Lunch Program. Counselors confidentially identify students who would benefit from this worthwhile program.
- Students are trained in the use of Read & Write Google to assist with reader/scribe accommodations.
- We have a dedicated Exam Room where students can write an exam in a quiet space with accommodations if required. This room is staffed during the day as well as on Tuesdays and Thursdays after school. This allows students a flexible opportunity to write

missed exams in a timely fashion.

STUDENT ACTIVITIES

- Student Leadership is a for-credit course that allows students the opportunity to demonstrate their leadership ability and to assist with improving the student experience at ÉSBCHS. These students provide a tremendous “value-added” to school spirit activities and act as an advisory body for the School Council and school administration.
- ÉSBCHS offers various student-led groups and clubs that promote school spirit, support the School Mental Health Plan, and provide positive cultural opportunities for students: Pride Alliance, SAPP (Student Activists for Peace and Preservation), S-COM Club (School Outreach Ministries), Mentorship (in partnership with Beaumont Family & Child Support Services)
- The Gym Bandits Challenge in April, students earn a ballot into a prize draw every time they work out in our fitness centre.
- Athletics such as volleyball, basketball, handball, football, badminton, flag football, swimming, wrestling, cross country running, Slo-pitch,
- A select group of Art 30 students will create a bright and vibrant Grad 2025 mural! This mural is painted on one of our hallway walls, a long-standing school tradition!
- The ÉSBCHS Visual Arts program:
 - Displays student artwork at the Fall and Spring shows at the Beaumont Library
 - Organize “Art Beat” every May
 - participate in the Leduc Arts Foundry art show in June
- The Musical Theatre Drama students will present a highly successful recorded performance titled “Grease.” This live performance will be held at the Maclab Theatre in Leduc.

WELCOMING NEW STUDENTS

- ÉSBCHS holds a successful Spring Open House every March. Our goal is to reduce the anxiety and nervousness of Gr. 9s as they transition into our large high school. Our Student Services team also offers sessions to parents to better inform them about course streaming, myBlueprint software, and graduation requirements.
- ÉSBCHS visits all feeder schools multiple times to discuss the transition to high school and assist students with course planning. We organize visits for all our incoming junior high classes and provide students with a tour of our school/programs.
- ÉSBCHS continues to offer online snippets of many of our complimentary course offerings. The professionally produced videos and 3-D renderings allowed highly interactive “cyber-visits” to our school. This allows Gr 9 students (and parents) to see the strength of our programs from the comfort of their own home.
- ÉSBCHS hosts two evenings of “Out of Jurisdiction” registration for families new to the community or for students in our area that

are new to Black Gold School Division.

RECOGNIZING STUDENT ACHIEVEMENT

- Academically, we have a large number of students achieving honours or working to the best of their ability! This is a proud accomplishment! In October, we host an evening event to recognize students' academic achievement.
- Gr 12 diploma writers scored above the provincial average in all 12 subject areas! This is a tremendously proud accomplishment of our students. 89.4% of students achieved a diploma score over 50%, and 25.3% of these students achieved a mark of excellence over 80%. Both of these statistics are well above the provincial average. Bravo to our students!
- Students graduating from ÉSBCHS during the traditional 3-year window (89.9%) and 5-year completion rates remain very high (91.8%) compared to the rest of the Province.

PROFESSIONAL DEVELOPMENT

- Our PD days are a dynamic mix of staff meetings, department meetings, division-organized PD, and sessions tailored to individual teachers' growth plans. We also remain dedicated to supporting the mental health and wellness of both staff and students, recognizing the continued importance of these efforts.
- Our main focus this year is on Visible Learning with departments using learning intentions and success criteria with their students.

COMMUNICATION

- Our ÉSBCHS Instagram account now has close to 1500 followers! This method of communication has been highly successful. Give us a follow at @ÉSBCHS! Our Student Services department also has an Instagram account (@ÉSBCHSstudentservices), and our Athletics department (@ÉSBCHS_athletics).
- We recognize that parents access school information using a mobile device, so we have moved to an online Principal's Corner (Blog) for weekly communication. This blog is housed on our school website.

CONNECTING WITH OUR COMMUNITY

- ÉSBCHS participate in various community activities such as Terry Fox Walk, Food Bank drive
- ÉSBCHS is proud to liaise with our Beaumont Junior High Schools to reinvigorate the Junior High Band (for Champs Vallee and Dansereau) here at ÉSBCHS. Gr. 8 & 9 students receive instrumental music instruction from Mr. Stade two days a week in the mornings!

SCHOOL EVENTS

- We are excited to celebrate Grad 2025 in Beaumont at the Beaumont Recreation Centre.
 - live-stream the ceremonies so that families from afar could watch the event
 - host a 2-part ceremony (graduates, families & guests) and a Grad Formal for the graduates and their “+1s”.
 - Our grad vendor (Infinite Event Services) hires ÉSBCHS Parent council to set-up/transform and take-down the space and pays them for their labour services.
 - Applied for the City of Beaumont Community Grant to offset the cost of the event to parents.
- We continue to hold school-wide assemblies that recognize a wide range of student achievements in the areas of athletics, academics, citizenship and school spirit. These school events have included:
 - “Welcome-Back” grade level assemblies
 - a presentation from Cadmus Delorme - Indigenous Chief
 - an in-person Remembrance Day ceremony
 - an Awards Ceremony that celebrated Gr. 10 & 11 student achievements in academics and citizenship

CHALLENGES:

- With our astronomical enrollment growth, the following considerations are imminent:
 - We are using all available classroom space and 4 modular classrooms for the 24/25 school year.
 - We will need to be creative in scheduling our classes, we now offer concurrent registrations (sharing learning spaces in oversubscribed programs). Our lab spaces are not growing but the number of students wanting into these programs is! We are now running most of our labs at full capacity and have multiple teachers working in Foods, Welding, Art, Mechanics, and Cosmetology.
 - We are adding more complimentary courses to accommodate for increasing student enrollment. These courses include Sewing and Textiles, Yoga, Guitar, and Indigenous Studies.
- It is growing increasingly difficult to meet the high volume of student exam accommodations. These accommodations require managing the time of school personnel to support students in the class as well as in exam settings.
- Keeping parents involved as partners is always a priority for us. Although still below provincial average (on the Assurance measure), we have gone up 4.2% over last year's results. Our School Council is tremendously supportive and meets monthly. All executive positions are filled and attendance is usually between 15-20 supportive parents/students/staff. The Parent PowerSchool portal is also updated daily to include daily announcements. Several times during the year, we also gather feedback from our parents using Google Forms. This is a quick and efficient way for us to gather feedback from our parent community.

- The 2023-24 Assurance Plan survey results indicate that our staff and students continue to work hard to achieve excellent academic results. We are making progress in many of the previously identified areas for growth, particularly in the areas of our quality of education, parental involvement, and citizenship. Our goals below have been mindfully crafted to continue positive growth in these areas.

School Council Message

ÉSBCHS School Council is a group of dedicated parents who devote their time to providing leadership towards the school's shared success. We held 7 hybrid meetings over the 23-24 school year.

The presence of the student and teacher representatives along with the school trustee, always made these meetings more impactful by gaining student and teacher perspectives of our school and knowing the school board level perspective. We have appreciated all the various 'guest' attendees who bring forward information about specific programming in the school, for example, the school nutrition program and the student services office.

Some of the activities our council led or participated in include:

- Attending the school open house to meet new parents and share what we do
- Provided feedback to the principal on numerous school policies, including reluctant zero and exam administration
- Provided feedback to Black Gold on the division calendar
- Advocacy to our MLA and Education Minister regarding the urgent need for a new high school in Beaumont
- Provided input to the City regarding traffic and pedestrian concerns around the high school
- Hosted a staff appreciation event

On behalf of the Council, we share our sincere gratitude to the amazing staff of ÉSBCHS and Black Gold School Division for everything they do for our children.

Sincerely,
Stephanie Bailey

School Assurance Plan shared final revision Date: November 2024



Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 3231 Ecole Secondaire Beaumont Composite High School

Assurance Domain	Measure	Ecole Secondaire Beaumont HS			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	74.3	78.1	78.7	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	64.9	70.1	70.4	79.4	80.3	80.9	Very Low	Declined	Concern
	3-year High School Completion	91.9	89.9	88.0	80.4	80.7	82.4	Very High	Improved	Excellent
	5-year High School Completion	95.8	91.8	92.8	88.1	88.6	87.3	Very High	Improved	Excellent
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	89.0	89.4	89.4	81.5	80.3	80.3	Very High	Maintained	Excellent
	Diploma: Excellence	20.1	25.3	25.3	22.6	21.2	21.2	High	Declined	Acceptable
Teaching & Leading	Education Quality	80.0	81.4	81.7	87.6	88.1	88.6	Very Low	Maintained	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	74.4	78.6	79.5	84.0	84.7	85.4	n/a	Declined	n/a
	Access to Supports and Services	71.2	74.6	76.2	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	73.0	75.9	73.8	79.5	79.1	78.9	Low	Maintained	Issue

School Goal 1: Ensure student academic success at all levels.

Alignment with Division Priorities (Success/ Engagement and Partnerships)

Positively influence Teaching and Learning: Educational Quality (Assurance Plan results)

Enhance student achievement in all subjects through collaborative teaching and learning communities within Departments.

Sub Goal 1: Create and maintain program and teacher course continuity within Departments.

Sub Goal 2: Develop course consistency and common formal assessments including exam blue printing and the development of common and consistent evaluation standards for student writing.

Sub Goal 3: Streamline Exam Accommodation Procedures with the use of our new, improved, and expanded Exam Room.

Sub Goal 4: Develop focus for Professional Development Planning by using Department Goals as a guideline.

Sub Goal 5: Maintain positive roles and communication with classroom Educational Assistants.

Sub Goal 6: Continue to increase capacity of the Inreach program at ÉSBCHS to allow for more asynchronous/independent learning.

Sub Goal 7: Implement visible learning practices to establish clear learning intentions and success criteria, ensuring early-stage student engagement and understanding.

Timeline: Ongoing

Rationale:

- Positively affect assurance measures: improved “Quality of Education”
- Strengthen student diploma exam results
- Encouraging positive school council feedback
- A unified plan to support the growing numbers of students with exam accommodations

- Use of Literacy/Numeracy Screener data to support student learning and remediation strategies

Timeline	Strategies	Supporting Data
September 2022 - June 2025	Create and maintain program focus and encourage data informed practice. 1. Continue to have each Department establish annual goals to impact teaching practices and student results. 2. Encourage Departments to identify ways in which their goals can be created and evaluated in conjunction with pertinent data. 3. A semester-by-semester review of the student results on standardised Diploma exams. Data will be compiled (biannually) on the learning results of all subjects that include a Diploma exam. This will better help us to assess patterns and trends. 4. Provide dedicated time for collaboration during PD Days. 5. Devote time to working with teaching and support staff on the roles and responsibilities of EA's. 6. Minimise teaching assignments that cross departments. We want to keep teacher assignments clustered to subject areas as best possible. 7. Earmark teacher time to supervise students on Inreach (flexible) course work where needed. 8. Encourage teacher use of SmarterMarks software to allow teachers to analyse student performance on exams. 9. Support the increased implementation of myBlueprint software to provide intentional links between student achievement and post-secondary/career goals.	• Content of teacher PGPs to reflect reference to TQS and to focus on professional practice and student learning • Comprehensive and thorough review of student screener data to raise teacher awareness for students who require added support • Dedicated attention and review of diploma examination student learning results • Structured PD and collaborative time to conduct data informed conversations • Greater use of the new Exam room now that service has been expanded to all lunch hours and after school (Tue/Thu). • Monitor Inreach completion rates and tracking • Increased myBlueprint student account activations and completion of Educational Pathways Plan (EPP) tasks • Bolstered participation in the Trade Fair and the Post-Secondary Fair • When students were asked how satisfied or dissatisfied they were with the quality of education they are receiving, 91%

September 2024 - June 2026	10. Provide career/trades/post-secondary fairs at the school to motivate and inform students on the importance of engaging in their own learning and setting high goals for themselves. Strategies Specific to Sub-Goal 7: Visible Learning Define Clear Learning Intentions: - Teachers collaboratively design learning intentions aligned with curriculum standards. - Learning intentions are explicitly shared with students at the beginning of lessons to clarify what they are expected to learn. Develop Success Criteria: - Create specific, measurable, and student-friendly success criteria for each lesson or unit. - Encourage co-construction of success criteria with students to enhance ownership and understanding. Embed Visible Learning Practices: - Use anchor charts, visuals, and digital tools to display learning intentions and success criteria in classrooms prominently. - Refer to learning intentions and criteria throughout lessons to keep students focused and reflective. Monitor and Support Understanding: - Use formative assessment strategies (e.g., exit tickets, peer feedback, and teacher check-ins) to gauge student understanding of learning intentions and success criteria. - Provide timely feedback tied directly to the success criteria.	responded “Very satisfied” or “Satisfied” Classroom Observations: Data from structured walkthroughs or peer observations focused on visible learning practices, such as how teachers present and refer to learning intentions and criteria. Student Feedback: Surveys or focus groups where students reflect on the clarity of learning intentions and how success criteria impact their learning. Student Participation: Observational data on student engagement during discussions about learning intentions and success criteria. Parent Surveys or Interviews: Gathering input on their perception of how visible learning supports their child’s academic success.
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	Professional Development and Collaboration: • Conduct regular teacher training sessions on visible learning strategies. • Establish professional learning communities (PLCs) for teachers to share best practices and reflect on the effectiveness of visible learning in their classrooms. Incorporate Student Voice: • Seek student feedback on how learning intentions and success criteria help them understand and achieve learning goals. • Use insights to refine and improve instructional practices.	
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School Goal 1 Reflection

School Goal 2: Increase student connection/engagement with their school and with the greater school community.

Alignment with Division Priorities (Success/ Wellness/ Engagement and Partnerships)

Continue to develop and maintain ÉSBCHS as a Safe and Caring School through an intentional focus on building student connections (with each other, with staff, with the school and with the community in general).

Sub Goal 1: A unified commitment to our 3 core values of “Communauté, Perseverance, and Kindness”. Our goal is to foster ongoing, strong, and positive connections with our students.

Sub Goal 2: Articulate, share, and maintain our [School Mental Health Plan](#) for the school being mindful of the AHS Healthy School criteria (school climate, healthy eating, active living, social environment, inclusive setting).

Sub Goal 3: Increase positive communications home from various sources (teachers, weekly PowerSchool bulletins sent home, Principal’s Corner (website), school Instagram accounts, Open Houses, Parent Teacher Interviews, Meet the Teacher Night).

Sub Goal 4: Bridge the gap between current students and feeder schools. Maintain consistent lines of communication with feeder schools

Sub Goal 5: Continue to address attendance issues through our attendance policy with core messages coming from a place of support and understanding.

Sub Goal 6: Embed wellness events, resources, supports throughout the entire school year to ensure this topic is ever-present in what we do.

Helpful supports: weekly counsellor and LST meetings (revisit progress, coordinate services, support students), monthly consultation with School Council, student mentorship, targeted assemblies, inviting in classroom speakers, coordination with a student support worker, family school liaison worker, substance use therapist (AHS), Beaumont FCSS, etc.

Timeline: *Ongoing*

Rationale:

- Increase positive response to Teaching & Leading, Learning Supports, and Governance domains on the annual Assurance survey.
- Strengthen parental involvement results on the Assurance survey.
- Better equip students to improve their overall wellness and resiliency.

Timeline	Strategies	Supporting Data
September 2023 - June 2026	1. Regularly review our Mental Health Plan to achieve our goal of building resilience and positive mental health in our students. 2. Address the Truth and Reconciliation recommendations and make Treaty 6 acknowledgement and recognition a vital part of who we are and what we do. 3. Make frequent connections to our feeder schools to ease the transition with Gr. 9 students. 4. Rely upon the Diversity Committee to ensure our school is fully representative and supportive of all ethnicities, faiths, identities, and beliefs. 5. Recruit the support of our Leadership students to bolster student organised spirit activities. 6. Work with the Leadership students to allow them to provide meaningful feedback to our School Council and School Administration. 7. Utilise our Wellness Instructional Support Teacher to guide our focus on student and staff wellness. 8. Continue to support our English Language Learners who are raising their language proficiency. 9. Continue a highly successful Student Mentorship Program. 10. Intentional implementation of the <i>myBlueprint</i> software to better support students in their high school planning and career exploration. 11. Implement more streamlined high school completion checks (High School Diploma and Certificate of Achievement) to improve communication with students, parents, and the Commencement committee	• Staff support and involvement in student groups (SAPP, Leadership, Pride Alliance, etc) • Improved Assurance survey results • Improved service to new students/families that are new to BGSD and ÉSBCHS • 100% student activation of <i>myBlueprint</i> accounts • Student Surveys on Visible Learning • Student Services surveys on various wellness topics • Inviting Gr. 10s and Gr. 12s to complete the Assurance Survey in the Spring to broaden the feedback • Regular review of log entry data • Anecdotal review of the Student Mentorship Program • Regular collaboration with community partners (FCSS, CBYC, “Beauhort” Counsellor meetings) • Followership of our school Instagram accounts • Reduction of timetable changes/programming changes based on improved communication with future Gr. 10 students

School Goal 2 Reflection