

2) What benefits do you expect from taking the Pre-AP program? Discuss your expectations of the program and how it will help you be successful.

I have read carefully the description of the AP course in the student handbook (available online at the school website) and I understand the workload that it will entail. I have also considered the total workload attached in light of my other commitments and activities.

I meet the prerequisites as stated in the AP course description of my requested course.

I understand and will follow through on the specific registration procedures listed above. I am aware that I must meet any stated deadlines.

I understand that if I should find this course too demanding and wish to drop the class, I may not be able to enroll in an alternate class until the start of the next semester because of availability of the next course.

I understand that I will be purchasing my required resources and that I will be expected to pre-read all materials prior to the commencement of the course.

Student Name Student Signature Date

Parent/Guardian Name Parent/Guardian Signature Date

ELA 9 Teacher Name ELA 9 Teacher Signature Date

Teacher Recommendation

Teacher Name

Teacher Signature

Date

The main criteria for students wishing to enter English PreAP include: desire, motivation and ability in the chosen subject areas; being an honour roll student is not the only criteria. While we know that many bright and gifted children have the ability, the motivation may be lacking in some, particularly in gifted underachievers. It is important for students to know and recognize their own capabilities.

Using the following rating scale, to assess the applicant:

Criteria	Room for Growth	Average	Above Average
Strong work ethic			
Willingness to work hard			
Demonstrates strong academic potential			
Capable of independent/self-directed work			
Capable of group work			
Capable of handling an accelerated pace of learning			
Possesses an interest about the subject of study			
Enjoys being challenged			
Demonstrates an intellectual curiosity over a broad range of interests			
Demonstrates an interest in reading beyond the classroom			
Demonstrates skill and interest in writing			
Willingness to take risks			
Ability to apply feedback			
Ability to lead in group work			
Ability to collaborate			
Ability to listen to others points of view			
Ability to build on other's points of view			
Willingness to participate orally			
Willingness to face insecurities			
Ability to consider various perspectives and work on developing divergent views			

Midterm Mark: _____ Final Mark: _____ *75% + is highly recommended

Recommended: YES NO

Anecdotal Comments:
