

# École Secondaire Beaumont Composite High School Advanced Placement Student Pre-Registration Form (includes Teacher Recommendation)

- 1) Students are to fill out the student application portion of this form.
- 2) Parents should then sign the form.
- 3) Students should then remit their package to their teacher.
  - a) Teachers, please sign the student portion of the form and then detach the teacher recommendation.
  - b) Please fill out the recommendation and forward to ESBCHS English Department Head. You must do this or the student will be removed from AP.
- 4) **The student portion of the package with teacher signature must be attached to a student's course planner.** The applicant **must** take the initiative to complete this process or they will not be permitted to take the course.

**\*\*Please note: This package is for grade tens registering for 20AP or grade elevens registering for 30AP.**

Name: \_\_\_\_\_ Current English Teacher: \_\_\_\_\_

The main criteria for students wishing to enter English AP include: desire, motivation and ability in the chosen subject areas; being an honour roll student is not the only criteria. While we know that many bright and gifted children have the ability, the motivation may be lacking in some, particularly in gifted underachievers. It is important for students to know and recognize their own capabilities.

## Student/Parent Pre-Registration

Course Requested                      English 20-1 AP                      English 30-1AP

English 20AP: I intend to write the AP exam in May. (circle one)                      Yes      No

English 30AP: I intend to write the AP exam in May. (circle one)                      Yes      No

\*If you are unsure, please circle yes and then consult with an AP teacher.

**Personal Statements** (You may choose to attach an additional page with your statements.)

- 1) Why do you feel you would be a good candidate for the AP course you have selected? Discuss your strengths and how they would contribute to your success.

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2) What benefits do you expect from taking the AP program? Discuss your expectations of the program and how it will help you be successful.

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I have read carefully the description of the AP course in the student handbook (available online at the school website) and I understand the workload that it will entail. I have also considered the total workload attached in light of my other commitments and activities.

I meet the prerequisites as stated in the AP course description of my requested course.

I understand and will follow through on the specific registration procedures listed above. I am aware that I must meet any stated deadlines.

I understand that if I should find this course too demanding and wish to drop the class, I may not be able to enroll in an alternate class until the start of the next semester because of availability of the next course.

I understand that I will be purchasing my required resources and that I will be expected to pre-read all materials prior to the commencement of the course.

\_\_\_\_\_  
Student Name                      Student Signature                      Date

\_\_\_\_\_  
Parent/Guardian Name                      Parent/Guardian Signature                      Date

\_\_\_\_\_  
Current English Teacher Name                      Signature                      Date

## Teacher Recommendation

\_\_\_\_\_  
Teacher Name

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

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Using the following rating scale, to assess the applicant:

Criteria	Room for Growth	Meeting AP Expectations	Exceeding AP Expectations
Strong work ethic			
Willingness to work hard			
Demonstrates strong academic potential			
Capable of independent/self-directed work			
Capable of group work			
Capable of handling an accelerated pace of learning			
Possesses an interest about the subject of study			
Enjoys being challenged			
Demonstrates an intellectual curiosity over a broad range of interests			
Demonstrates an interest in reading beyond the classroom			
Demonstrates skill and interest in writing			
Willingness to take risks			
Ability to apply feedback			
Ability to lead in group work			
Ability to collaborate			
Ability to listen to others points of view			
Ability to build on other's points of view			
Willingness to participate orally			
Willingness to face insecurities			
Ability to consider various perspectives and work on developing divergent views			

Midterm Mark: \_\_\_\_\_

Final Mark: \_\_\_\_\_

\*75% + is highly recommended

**Recommended:**

**YES**

**NO**

**Anecdotal Comments:**

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