Learning Guide for Parents

Learning and Technology Policy Framework

What do parents/guardians need to know about the *Learning and Technology Policy Framework (2013)*?

The learning guide is designed for use by parents/guardians as a self-paced study to explore the *Learning and Technology Policy Framework (2013)*. Parents/guardians are also encouraged to use this learning guide as a discussion starter at a School Council Meeting, Parent Information Event, and other school community event.

This Learning Guide is intended for use after viewing the video:
The Learning and Technology Policy Framework: An Overview of LTPF

The *Learning and Technology Policy Framework (2013)* is a "roadmap" to guide government and school districts in visioning, planning and decision-making related to technology. When digital technologies are used effectively, they have the potential to play an important role in creating student-centered, personalized, real-world learning opportunities.

Key ideas:

- The *Learning and Technology Policy Framework* consists of five interdependent policy directions:
  - Policy Direction1 — Student-Centred Learning. Technology is used to support personalized, real-world learning for all students. In student-centred learning, the child is the centre of all decisions related to learning and education.
  - Policy Direction 2 — Research and Innovation. Staff read, review, participate in, and share technology research and apply the research to teaching and learning."
  - Policy Direction 3 – Professional Learning. A staff participates in learning activities that help them learn how to use technology effectively, efficiently and creatively to support student–centred learning.
  - Policy Direction 4 – Leadership. Education leaders cultivate and promote innovative uses of technology, as well as improve their ability to support the use of technology to its fullest advantage.
  - Policy Direction 5 – Access, Infrastructure, and Digital Learning Environments. All involved in education have equitable access to appropriate devices, reliable infrastructure, high-speed networks and digital learning environments.
- The Framework outlines a shift in how technology is used in Alberta schools. Before the Framework was introduced, the focus was on how *teachers* use technology as a way to present and share information. Now the focus is on how *students* use technology to create and share their knowledge and understanding.
- The Framework will help to create a more consistent or similar approach to how technologies are used in all of Alberta's classrooms and schools.

Questions for reflection and discussion:

- How does the *Learning and Technology Policy Framework* fit with your perspective on learning with technologies?
- How do these policy directions influence the role of teachers? Students? Parents?
- In which of the direction(s) does your school or jurisdiction show strength?
- In which of the direction(s) does your school or jurisdiction need to focus more attention?

For more information:

Educational Change and Leadership with Dave Edyburn (ERLC)

Learning and Technology Policy Framework (Alberta Education)

LTPF Toolkit (Galileo Educational Network)

My Child's Learning: A Parent Resource
www.learnalberta.ca/content/mychildslearning/

Alberta School Council Association
www.albertaschoolcouncils.ca

Your child's teacher and/or principal are also a valuable source of information.

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