



ÉSBCHS

STUDENT CODE OF CONDUCT

At ÉSBCHS, the goal of our student code of conduct is to maintain a positive, productive and safe learning environment for all members of our school community. More specifically, the term “conduct” refers to student behaviour, attitudes, and effort while at school or while involved in school-related activities. We understand that learning to adhere to a code of conduct can be a process for adolescents, and therefore a policy that clearly states expectations and outlines discipline procedures is essential to fostering a positive, safe and productive learning environment for all.

The ÉSBCHS Student Code of Conduct establishes the parameters for student behavior and academic effort and is based on the Provincial **Education Act** and is also based on policies established by Black Gold School Division.

Section 31 of the Province of Alberta’s Education Act states that a student has the responsibility to:

- a) attend school regularly and punctually
- b) be ready to learn and actively engage in and diligently
- c) pursue the student’s education,
- d) ensure that the student’s conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging, respect the rights of others in the school,
- e) refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
- f) comply with the rules of the school and the policies of the board,
- g) co-operate with everyone authorized by the board to provide education programs and other services,
- h) be accountable to the student’s teachers and other school staff for the student’s conduct
- i) positively contribute to the student’s school and community.

Within this context, please note the following:

I. Section 33(2) of the *Education Act* states that:

“A board shall establish, implement and maintain a policy respecting the board’s obligation under subsection (1)(d) to provide a welcoming, caring, respectful and safe learning environment that includes the establishment of a code of conduct for students that addresses bullying behaviour..”

II. Section 37 of the *Education Act* states:

1. If a student is suspended in accordance with section 36, the principal may recommend, prior to the end of the student’s suspension, that the board expel the student if
 - a) the student has displayed an attitude of willful, blatant and repeated refusal to comply with section 31,
 - b) the student has displayed an attitude of willful, blatant and repeated refusal to comply with the code of conduct established under section 33(2),
 - c) the student’s conduct, whether or not the conduct occurs within the school building or during the school day, is injurious to the physical or mental well-being of others in the school, or
 - d) the student has distributed an intimate image of another person in the circumstances described in section 1(1.1).
2. If the principal recommends expulsion under subsection (1), the principal shall
 - a) immediately inform the board of the recommendation for expulsion, and
 - b) report in writing to the board all the circumstances respecting the suspension and the principal’s recommendation for expulsion,and the student remains suspended until the board has made a decision under subsection (4).
3. The student and the student’s parent may make representations to the board with respect to the principal’s recommendation to expel the student.
4. The board shall, within 10 school days after the initial date of the suspension, make a decision
 - a) to return the student to school, class, a course or courses, transportation provided under section 59 or a school-related activity, or
 - b) to expel the student.
5. The board may expel a student under subsection (4) only if the principal has recommended that the board expel the student.
6. If a student is expelled under this section, the expulsion takes effect immediately following the board’s decision under subsection (4)(b).
7. The board may establish rules or conditions for an expelled student respecting the circumstances in which the student may be enrolled in the same or a different education program.
8. An expulsion or any rule or condition under subsection (7) may apply to a student beyond the school year in which the student was expelled.
9. When a student is expelled under this section, the board shall immediately notify, in writing, the student’s parent, and the student if the student is 16 years of age or older,
 - a) of the expulsion and any rules or conditions that apply to the student, and
 - b) of the right to request a review under section 43.
10. When a student is expelled under this section, the board shall
 - a) ensure that the student is provided with a supervised education program consistent with the requirements of this Act and the regulations,
 - b) ensure that the student is provided with supports and services in accordance with section 33(1)(e), and
 - c) make all reasonable efforts to ensure the attendance of the student in accordance with section 7.

III. In addition to the *Education Act* standards, Black Gold School Division's Administrative Procedure 350 on Student Conduct considers the following specific misbehaviours to be grounds for possible probation, suspension or expulsion:

- i. Conduct injurious to the physical or mental well-being of others in the school;
- ii. Willful damage to public property;
- iii. Possession of prohibited items (weapons) and/or prohibited substances (alcoholic beverages, tobacco products, and/or other narcotics or drugs) on school property, or at school-sponsored functions;
- iv. Being under the influence of alcohol and/or other narcotics or drugs while on school property, or at school-sponsored functions;
- v. Use of profane or improper language.
- vi. Bullying

The following items deserve special mention:

1. Students must **cooperate fully and respectfully with all staff**, in or out of class. This expectation extends to support staff, bus drivers, custodians, coaches or supervisors and substitute teachers. Students are expected to conduct themselves in an exemplary fashion according to all regular school and classroom rules.
2. **Locked Door Policy:** Students will be required to be compliant and cooperate with the guidelines of the locked door policy, specifically:
 - Students must comply with the request to present their school photo ID to the locked door camera to gain admittance to the building during locked times.
 - Students are prohibited from allowing other students or visitors in the building without permission.
 - Students are prohibited from propping open exterior doors.
3. **Washrooms:** Only one student is permitted to be in a washroom stall at any given time.
4. **Harassing behaviour**, whether physical, verbal, non-verbal or electronic is considering bullying and will not be tolerated. Students engaging in this type of activity will be dealt with by administration and possibly the RCMP, and risk being suspended or recommended for expulsion.
5. **Hazing or Froshing Activities**
ÉSBCHS students involved in these types of unacceptable activities, even if the activity did not occur on school property or during school hours, face the possibility of some or all of the following consequences:
 - i. Program limitations: Students will not be offered electives that involve field trips.
 - ii. Loss of Field Trip opportunities.
 - iii. Restrictions on extra-curricular opportunities
 - iv. School Suspension
 - v. School Probation
 - vi. School Expulsion
6. **Dress Code**
One's choice of dress reflects one's respect for oneself and the community. Students may choose modern styles, but we expect them to dress in a manner that promotes a safe and caring learning environment. We believe:
 - i. Attire that portrays explicit or implicit messages of profanity, sexuality, discrimination or illegal activities is considered unacceptable at school or at school-sponsored events.

- ii. Students are expected to be dressed and prepared for full and safe participation in all daily learning activities.
- iii. Underwear should not be visible.
- iv. For safety and security any hats, toques, hoods and/or head coverings (unless of a religious nature) that mask or obscure one's identity shall not be worn in the school.
- v. Students who wear inappropriate attire will be referred to the office to see Administration.

7. Students will refrain from inappropriate physical intimacy in the school.

8. Substance Abuse

Under current provincial legislation and district policies (BGSD Administrative Procedure 352), students are not to use or be in possession of tobacco, narcotics, synthetic substances or alcohol while at school, while on school property or at school-sponsored functions. Consequences for use or possession may include confiscation of the materials, referral to a substance abuse program, meeting with parents and/or suspension from school. Suspensions for substance abuse can range from three to five days. In accordance with BGSD Administrative Procedure 354, searches may be conducted.

- i. Students caught using or in possession of tobacco products while on school property will be dealt with under the present school policy on substance use.
- ii. All non-medicinal inhalers, including e-cigarettes, vaporizers and/or flavored cigarettes, are strictly prohibited on school property. Devices will be confiscated immediately. Students caught in possession of one of these devices will be dealt with under the present school policy on substance use.
- iii. Students caught using or in possession of narcotics or alcohol will be dealt with under the present school policy on substance use and products will be confiscated immediately.

9. Searches

In accordance with BGSD Administrative Procedure 354, searches may be conducted for any of the following reasons:

- i. When there are reasonable grounds to believe that there has been a breach of school rules or discipline and that the search will reveal evidence of the violation
- ii. In an investigation of a violation of school discipline
- iii. As a matter of school welfare or safety

10. Vandalism to BGSD property will not be tolerated and those responsible will be held accountable financially, as per section 257(1) of the **Education Act**.

11. Theft will be dealt with by the school administration and the RCMP will be involved when appropriate.

12. Lockers

- i. Students are responsible for the maintenance and cleanliness of their locker.
- ii. All lockers:
 - are chosen at the beginning of the school year & may be shared with approval of the office

- are to be locked - combination numbers must be supplied to the office
- will be accessed (unauthorized locks cut off and contents removed) in order to accommodate the student to whom the locker was assigned
- remain the property of Black Gold School Division and as such, may be opened and searched, without notice, at any time by an administrator or agent of the Board
- should not contain large sums of money or other valuable articles - Money or valuables should be taken to the general office for safe-keeping
- students should never leave valuables unlocked in the gymnasium change rooms.

13. Student Personal Electronic Device Policy - [Alberta Education Ministerial Order #014/2024](#)

Personal electronic devices include smartphones, earbuds, tablets, smart watches, and hand-held video game consoles.

Vision:

By implementing this policy, ÉSBCHS aspires to significantly enhance student learning. ÉSBCHS is committed to being a safe and caring school. Our goal is to provide students with a distraction-free and focused learning environment in which they can focus on the task at hand. ÉSBCHS remains committed to better preparing students for the expectations of their future working environments.

Rationale:

Student personal device use has become an increasing concern in the classroom. The 21st century learner can be overwhelmed with electronic distractions while in the busy school environment. ÉSBCHS is deeply concerned with the impact of students bringing smartphones and other personal devices into the classroom. Some of these concerns include:

- Lack of student focus on course instruction and practice while in possession of personal electronic devices.
- The constant distractions of alerts, text messages, phone calls, social media notifications, and games.
- Students leaving class to receive personal phone calls or respond to messages.
- Photos and videos being secretly taken that breach the Freedom of Information and Privacy Act, BGSD acceptable technology use policies, and compromise classroom security (ex. examinations, class discussions).
- The increased frequency of cyberbullying through social media applications.
- The increased stress and anxiety that students may endure due to relational aggression that occurs on electronic devices.
- An increase in student addiction to smartphone technology.
- ÉSBCHS is committed to providing students with school Chromebooks whenever required for learning purposes; thus, personal electronic devices are not required during class time.

Classroom Policies:

- Students are not permitted to have personal electronic devices on their person during class time. This includes smartwatches, cell phones and earbuds.
- Students will be permitted to use personal electronic devices before school, during breaks, spares, during lunch, and after school.
- Students must bring their own personal calculators to class.

- Physical education classes at any location will be considered a classroom space.
- **Staff members will confiscate personal electronic devices if they are found present in the classrooms and hallways except for the permitted times.**
- **First offence: The student device will remain with the teacher until the end of the class, and the teacher will communicate with the parent.**
- **Subsequent offences: The student device will be confiscated for the day and given to their alpha administrator. The teacher or administrator will contact the parent/guardian.**
- Further repeat offences may be treated as willful defiance by school administration, as per Education Act Section 31;
 - f) comply with the rules of the school and the policies of the board,
 - g) co-operate with everyone authorized by the board to provide education programs and other services,
 - h) be accountable to the student's teachers and other school staff for the student's conduct
 - i) positively contribute to the student's school and community.
- If parents/guardians need to reach their child/children they can contact the main office at 780-929-6282.
- If your child is required to have a personal electronic device for specific medical reasons, please contact the office.

14. The staff and visitor parking lots are off limits to students at all times.

15. Bicycles are to be locked in the bike racks in front of the school. This area is off limits except when parking or retrieving your bike. The school does not assume responsibility for damaged or stolen bikes.

16. In the event of a fire alarm, students shall leave the building via the nearest exit. Directions are posted near each classroom door. Setting off a fire alarm without reasonable cause is a criminal offense and will be reported to the RCMP. Do not touch the fire alarm boxes unless there is an emergency.

17. While the custodial staff is responsible for maintaining the school, students should help the custodians by keeping the building and grounds clean and free of garbage, graffiti or dangerous material.

IV. Because the primary purpose of attending school is to receive an education, students are expected to make diligent effort in pursuing their studies.

1. In accordance with Black Gold School Division's Administrative Procedure 335, Grade 10 students are required to carry a minimum of 40 credits, grade 11's require a minimum of 35 credits and grade 12's require a minimum of 30 credits.
2. Copying of others' work and other forms of cheating are serious infractions and may result in a student receiving a grade of zero (at the teacher's discretion) and/or being suspended.
3. Students who chronically disrupt the learning environment in the classroom by being late, off-task, argumentative, or in any other manner may be removed from a course if there is no change following attempts at intervention.
4. Ethical Use of Technology - Students who wish to access technology in the school or bring their own technology/electronics to school must sign and abide by Black

Gold's Responsible Use Agreement. Infractions related to this agreement will result in restrictions or suspensions of use of school technology or other disciplinary action. NOTE: The use of any electronic device is **at the discretion of the classroom teacher** and students will be required to comply with all teacher instructions in this regard.

V. Off-Campus education, extra-curricular activities and field trips

1. Participation in extra-curricular and off-campus events is a privilege, not a right.
2. Students must attend class or classes on the day of an event in order to take part in that event (practice, game, fieldtrip, performance, etc.).
3. Students involved in off-campus education, field trips or extra-curricular activities are representing ESCBHS and Black Gold School Division to the wider community and are expected to adhere to all school rules, whether on school grounds or not.
4. Students who behave unacceptably may be excluded from participation in future field trips or extra-curricular events. Students who do not meet their responsibility to be diligent in pursuing their studies, who have posed serious discipline problems, who have any failing grade, or who have had frequent unverified absences may have the privilege of participating in extra-curricular activities either suspended for a specific time or for the entire season.
5. Students must meet the criteria for participation set out by the staff member who is sponsoring the field trip or extra-curricular activity. Athletes must also meet the ASAA and Edmonton-Metro Inter-school athletics criteria for participation.
6. As participants or as fans/observers, students will observe all school rules. The teacher(s) in charge have the same authority that they have in the classroom.
7. Participants and observers are expected to show good sportsmanship at all times, including:
 - i. respecting opponents and the rules of fair play;
 - ii. respecting officials;
 - iii. refraining from negative behaviors like "razzing" the opposition.
8. Dances - All school rules regarding smoking, alcohol, inappropriate behavior, language and attire apply. Once inside the dance, students will not be readmitted after they leave.

VI. Attendance

Section 31 of the **Education Act** states that the "*student shall attend school regularly and punctually*". To that end, ÉSBCHS has developed the following guidelines to deal with attendance issues:

1. Expectations Regarding Attendance and Punctuality

Achievement, attendance and punctuality are very closely linked: students who have irregular attendance and punctuality patterns dramatically increase their risk of failure. Students are expected to be on time and attend all classes.

2. Parental Responsibility

- i. Parents/guardians have the primary responsibility to monitor attendance and impose consequences. Parents are encouraged to resist allowing absences for anything other than those reasons outlined in the **Education Act** (i.e. student's health, religious holidays, extra-curricular activities). The school recognizes that students may be absent for other legitimate reasons; however, all absences

contribute to missed instructional time which can impact student achievement. Parents are asked to call the school to verify all absences. Unverified absences will be considered trancies.

- ii. Parents are asked to please refrain from scheduling family vacations during school time, especially during the scheduled exam periods at the end of each semester. The school's Test and Exam Policy outlines the ways in which student absences during exam periods will be addressed.

3. Automated Messaging System

Students who are absent without verification by their parent(s)/guardian(s) will receive an automated email message. The automated messaging system (School Messenger) will email parents at email addresses which have been provided to the school, to advise parents of an unverified absence. **Please note** that the most common reason for a mistaken call is that a student arrived late for class and did not inform the teacher and request that their absence be changed from unverified to late.

4. Punctuality

Students are expected to be on time and prepared for every class and to be present in the classroom prior to announcements and the playing of the national anthem each morning. In order to minimize interruptions, students arriving late are to sign in to the office before going to class

5. Catching Up on Missed Work

Teachers will endeavour to assist students with work they missed, however teachers may not be able to provide the additional assistance to students with unverified absences or who demonstrate chronic absenteeism. At the teacher's discretion, students may be assigned a mark of 0% for work or exams missed or due on the day of an unverified absence or for work not submitted within a reasonable time following a verified absence.

6. Missed Major Assignment Policy

The policy regarding missed major assessments is designed to ensure fairness and accountability amongst students and to maintain the integrity of class assessments. It ensures that all students can receive timely feedback on their academic performance from their teachers.

- **Reluctant Zero for Missed Major Assessments:** When a student misses a major assessment, regardless of the reason, they receive a reluctant zero in PowerSchool. The reluctant zero is temporary in most cases.
 - The teacher will enter a comment on the assessment in PowerSchool indicating the mark of zero is due to an absence.
- **Excused Absences Require Prompt Resolution:** In cases where the absence is excused, such as illness, vacation, or a family emergency, students are given the opportunity to make up for their missed assessment and have the reluctant zero removed.
 - Students are required to write their missed assessment on their first day back to school after their period of absence. Students will need to arrange with their teacher to write the missed assessment during a spare block, at lunch, after school or during the class time of the class which assessment they missed. This requirement emphasizes the prompt resolution of missed assessments and prevents undue delays in class review.
 - If a student misses their scheduled make-up date for the major assessment, they will receive a mark of zero unless the absence is caused by extraneous circumstances. Should there be extraneous circumstances behind the missed makeup date for the major assessment, an additional make-up date will be scheduled.

- Missed major assessments due to vacation or other types of extended leaves require discussion with teachers before the student leaves. At this time a specific date for writing the missed assessment will be agreed upon between the teacher and student.
- **Unexcused Absences Maintain Zero:** In instances where the absence is unexcused, such as truancy on the part of the student, the student will have a permanent mark of zero. This reinforces the importance of academic integrity and commitment to the responsibilities of being a student.

7. Chronic Absenteeism

Students may be removed from any course in which they have missed in excess of 20 classes owing to verified and/or unverified absences. Under normal circumstances, the following steps will occur prior to removing a student from a course:

- i. After each unverified absence, parents will be contacted via email or SMS (if enabled by parent).
- ii. After 5 absences, parents will be notified of concerns regarding a growing attendance problem
- iii. After 8 absences, an administrator will discuss the problem with the student and will notify parents,
- iv. After 10-15 absences, an administrator will meet with the student and their parents to establish strategies to curtail continued attendance issues.
- v. After 20 absences, and if previous interventions have not met with positive results, a student will be at risk of being removed from the class and referred to an alternate program delivery format at the discretion of the principal.

8. Exemptions

To be considered for an exemption from a particular course or activity (e.g. physical education) a student must bring a signed note from his/her parent or guardian. A medical certificate will be required if the exemption is for three or more days.

VII. Consequences for Failure to Meet Student Conduct Responsibilities:

1. **Students who fail to meet their responsibility under the *Education Act*** may face one or more of the following consequences, depending on the severity of the violation, the number of repeat incidences and/or the student's willingness to accept responsibility for his or her behaviour:

- i. warning
- ii. denial of privileges
- iii. parent conference
- iv. removal from a course, removal from school
- v. suspension from class, school or the school bus
- vi. restitution in time, dollars, or community service
- vii. school or division probation
- viii. suspension with a recommendation to the Board for expulsion.

2. ***Education Act* Regulations Regarding Suspensions**

Section 36(1) of the *Education Act* states that a teacher or a principal may suspend a student in accordance with subsection (2) or (3) if in the opinion of the teacher or principal;

- a) the student has failed to comply with section 31,
- b) the student has failed to comply with the code of conduct established under section 33(2),
- c) the student's conduct, whether or not the conduct occurs within the school building or during the school day, is injurious to the physical or mental well-being of others in the school, or

- d) the student has distributed an intimate image of another person in the circumstances described in section 1(1.1).
- A teacher may suspend a student from one class period.
- A principal may suspend a student
 - from school,
 - from one or more class periods or courses,
 - from transportation provided under section 59, or
 - from any school-related activity.
- When a student is suspended under subsection (3), the principal shall
 - immediately inform the student's parent of the suspension,
 - report in writing to the student's parent all the circumstances respecting the suspension, and
 - provide an opportunity to meet with the student's parent, and the student if the student is 16 years of age or older, to discuss the suspension.
- A suspension may not exceed 5 school days, except in accordance with a recommendation for expulsion made by the principal under section 37.

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ÉSBCHS Suspensions Guidelines & Consequences

School staff will work with students and parents to address behaviours and decisions that contravene our student code of conduct, however suspensions can still be administered. Student suspensions can range from one period to five days and can be served in or out of school at the discretion of the Principal. While serving a suspension, it should be noted that students are not allowed to participate in extra-curricular activities, nor are they allowed on school property if their suspension is being served out of school. Additionally, students who receive a suspension are not allowed to participate in school field trips for the remainder of the semester in which the suspension occurred, or for a longer period of time as determined by the Principal.

3. School and Division Probation

- i. Black Gold policy recommends that students who are in violation of the expectations for student conduct be placed on School Probation. This probation serves as a clear reminder to the student to make more responsible choices.
- ii. If a student does not change his/her behaviour, a recommendation for Division Probation may be made to the Board. A hearing will be set and will include the Superintendent of Schools, a board member, the principal, the student and his/her parent(s).

4. Appeal Process

On receiving a complaint regarding a discipline action, the school shall first try to resolve the issue informally:

- i. The principal and/or other staff shall explain the school's policy and procedures to the complainant.
- ii. The principal and/or other staff shall review the discipline action.

If the issue cannot be resolved at the school level, the complainant may appeal to higher authorities in the following order: Superintendent of Black Gold School Division, Board of Trustees, and Minister of Education.

VIII. Action Statement

A policy is only as effective as those people who support it. All stakeholders at ÉSBCHS will carry out this policy with the intent to achieve the overall goal of fostering and developing a self-disciplined and positive student body.