

ESBCHS

Home of the Bandits

School Assurance Plan 2023-2026

2023-2024



Communauté ~ Perseverance ~ Kindness

Be Bandit Bold



School Profile: 2023-24

ESBCHS, home of the Bandits, is a dual-track (French and English) school with 1076 students from Grades 10-12. This is the first year in our history that we have surpassed 1000+ students! The school is staffed with 50+ dedicated teachers/administrators, and approximately 25 fantastic support staff members. We presently have 14 students who are receiving direct English Language Learner (ELL) support and 246 students who are registered in French Immersion. Our enrollment projections are trending upward and based on the enrollment data from our feeder schools, our enrollment will likely surpass 1180 students next year. This will push the upper limits of our classroom capacity. With the growth of our school, ESBCHS is proud to expand our faculty from 2 to 3 counsellors and from 1 to 2 Learning Support Teachers. This greatly improves our ability to increase student access to supports and services.

Offering a full range of core and complementary courses, ESBCHS provides balanced programming in arts, athletics and academics. These programs include French Immersion, Knowledge & Employability, LEAP (Learning Everyday Achieving Potential) and a wide range of CTS and complementary courses. Our extra-curricular programming and all varsity athletics are in full swing and this is the first year that we were able to host Metro sponsored home football games! Thanks to the Recreation Department of the City of Beaumont for investing in such a wonderful facility!

As an inclusive setting both in and out of class, ESBCHS features many student-led groups such as Leadership, Pride Alliance, SAPP (Student Activists for Peace and Preservation), S-COM Club (School Outreach Ministries), Mentorship (in partnership with Beaumont Family & Child Support Services) and numerous other clubs and teams which all contribute to our ongoing school spirit and citizenship activities. These clubs also support our School Mental Health Plan very effectively. More than ever, students are being provided with positive school cultural opportunities. This has been our definite focus.

Academically, ESBCHS strives to provide supportive, appropriate academic settings for students. Our penultimate goal is to set them up for success while at the same time allowing for inclusive opportunities in regular classrooms where appropriate and most meaningful. ESBCHS offers a wide range of specialised academic programming in all areas, including French Immersion, Dual Credit, and Advanced Placement English. With the support of BGSD, this year we will be placing emphasis on increasing the participation of our students in accessing myBlueprint software. This powerful tool helps students to connect their current studies to high school achievement and their goals beyond.

Our Diploma exams have continued to return extremely encouraging learning results! Historically, ESBCHS is consistently in the upper quarter of standardised diploma exam performance. We remain here! We continue to work hard to protect French Immersion programming and this year we have offered a Social Studies 30-2 section for the first time ever. As well, our staff remains focused on providing remediated learning and extra help to try and address learning gaps caused by the pandemic. ESBCHS continues to implement Instructional Support Teachers who are helping to improve teacher efficacy in the areas of numeracy, literacy, wellness. We are grateful to have this additional teacher time!

ESBCHS has undertaken a complete corporate rebrand, modernising our logo and spaces with new signage, atrium pillar wraps, updated cafeteria furnishings, an updated awards display, and a refreshed central staircase. The new school logo honours our past and points us

positively to the future. Also, we carefully developed core values that truly embody our approach as a learning team:

Communauté – We are a proud learning family; we are composed of students, parents, community members, and staff! ESBCHS is honoured to be a member of the greater Beaumont community! Bandit alumni are proud to have attended this school.

Perseverance – We remain undaunting in our pursuit of providing a top quality education for our students! We will adapt and overcome the challenges that present themselves before us!

Kindness – We want everyone in this building to feel welcome, supported, and safe! We must never forget to be kind to one another.

“Be Bandit Bold!”

What does this mean to us?

- ❖ Stand up for what is right!
- ❖ Try new things!
- ❖ Challenge yourself!
- ❖ Be proud of where you come from!

We continue to support students who have experienced learning gaps due to the past pandemic. Students, more than ever, require extra compassion and understanding as we work to remediate students affected by past learning disruptions. ESBCHS has been a leader in the areas of health and wellness and we remain always cognizant of our [Mental Health Plan](#) as part of our ongoing focus and goals. Teachers are working extra hard to remediate student learning and to “fill in the gaps”.

ESBCHS also runs a Breakfast Program on a daily basis. This much-appreciated service provides nourishment for students in need. Thank you to Mrs. Price for providing ongoing support to the program. In partnership with the Leduc & Area Food Bank, Students Services is able to offer a Lunch Program. Counsellors confidentially identify students who would benefit from this worthwhile program.

Over the next three years, we remain committed to providing opportunities for teacher collaboration; this collaboration supports and enhances our professional practices and improves our student achievement. Our PD days are a busy blend of staff meetings, Department meetings, Division organised PD, and PD that addresses individual teachers’ growth plans. We also remain committed to staff and student mental health and wellness. Supporting each other and our mental health remains as timely as ever!

Celebrations:

There were many accomplishments to celebrate during the 2022/23 school year! Our educational staff must be commended for their hard work!

- Our Leadership and SAPP (Student Advocates for Peace and Preservation) groups organised many events that benefited student culture, supported people in need, and provided servant leadership to our greater community.
 - SAPP had a lot of successful drives and fundraising events. These include:

- We are “Stollery Superstars”! ***Our school was selected as the Top School in Alberta for donations to the Stollery Children’s Hospital for the 2022-2023 school year.***
- We raised over \$4000.00 in donations and collected items to fill gift bags for 70 teens for the 2022 Beaumont and Nisku Christmas Elves.
- We supported a number of other charities (such as the Red Cross, the Leduc and District Food Bank and the Sexual Assault Center of Edmonton) with proceeds from the bake sales.
- Our ESBCHS Instagram account now has close to 1500 followers! This method of communication has been highly successful. Give us a follow at @esbchs! Our Student Services department also has an Instagram account (@esbchsstudentservices) as does our Athletics department (@esbchs_athletics). These social media sites are a very 21st century way to share up-to-date details and resources within the vibrant life of ESBCHS.
- Bandits Football had an undefeated season in Division 4 and won the Metro Championships at Commonwealth Stadium!
- Wrestling had two 2 Provincial finalists with one athlete finishing 4th and the other winning the gold medal!
- We had many swimmers compete at the Metro Championships coming home with four golds, three silvers, and a bronze!
- Our Junior Varsity volleyball teams qualified for the Metro playoffs and finished strong in tournaments (JV girls won Archbishop Romero and Barrhead tourneys). The Senior Girls also finished strongly and qualified for the playoffs. They also won our proud Philip Oh tournament that we host annually (the boys finished 3rd).
- All of our basketball teams made the playoffs!
- We had a Slo-Pitch team for the first time in ESBCHS’s history!
- In our second season of Handball, we were proud to win the Division 2 title.
- Our very own Mr. Scott McIntyre retired after 30+ years of dedicated service to ESBCHS athletics! We are proud to congratulate Ms. Cheryl Vriem as our new Athletic Director.
- The Diversity and Inclusion committee invited world-renowned hoop dancer Dallas Arcand to perform at our school. In a school-wide assembly he shared his culture and personal stories during the week for National Truth & Reconciliation.
- We are proud of our numerous student groups that are growing in number and in diversity. These groups provide meaningful opportunities for students to be involved with their peers in ways that follow a theme of adolescent awareness as well as social justice. All of these groups also help create a healthy school environment which, in turn, supports our Mental Health Plan. Our student groups include the Leadership Team, Student Activists for Peace and Preservation, Interfaith Club, and the Pride Alliance.
- Students participated in our “Gym Bandits Challenge” in April, earning a ballot into a prize draw every time they worked out in our fitness centre. We had hundreds of ballots and saw an increase in students visiting our amazing fitness centre.

- Two highly successful Photography students competed in Skills Alberta Provincials. A Gr. 12 student placed 1st in Alberta and competed at Skills Nationals placing third in the country!
- Countless field trips to places like the Reynolds Museum, river valley walks, the Citadel, Food Banks, and many more!

Academic Accomplishments

- Academically, we have a large number of students achieving honours or working to the best of their ability! This is a proud accomplishment! The 2023/24 school year will see a return to a students academic recognition ceremony.
- Gr 12 diploma writers scored above provincial average in all 12 subject areas! This is a tremendously proud accomplishment of our students. 89.4% of students achieved a diploma score over 50% and 25.3% of these students achieved a mark of excellence over 80%. Both of these statistics are well above provincial average. Bravo to our students !
- Students graduating from ESBCHS during the traditional 3 year window (89.9%) and 5 year completion rates remain very high as (91.8%) compared to the rest of the Province.
- 2 out of the 3 of the students chosen in Black Gold to have a piece purchased for the Black Gold Student Art Collection were students from our school! As well, a select group of Art 30 students produced a bright and vibrant Grad 2023 mural! This mural is painted on one of our hallway walls; a long-standing school tradition!
- The Musical Theatre Drama students presented a highly successful recorded performance titled “9 to 5”. These live performances were held at the Maclab Theatre in Leduc and received rave reviews!
 - During One-Act season, several ESBCHS plays won at the Zone competitions and were selected to perform at the Provincial One-Acts Festival in Red Deer.
- ESBCHS was proud to liaise with our Beaumont Junior High Schools to reinvigorate Junior High Band (for Champs Vallee and Dansereau) here at ESBCHS . Gr. 7-9 students receive instrumental music instruction from Mr. Stade two days a week in the mornings!
- Our new complementary courses (new in the 22/23 school year) have been very successful! Student Leadership is now a for-credit course that allows students the opportunity to demonstrate their leadership ability and to assist with improving the student experience at ESBCHS. These students will provide a tremendous “value-added” to school spirit activities and will act as an advisory body for School Council and for school administration. Computing Science offers students a chance to immerse themselves in coding, app development, animation, and robotics. Merchandising: Business and Design allows students to produce materials using state of the art technology and to gain experience with business planning. In the 23/24 school year, we are also proud to begin course offerings in Guitar, Sewing & Textiles, Yoga, and Indigenous Studies.

School Events/Activities

- ESBCHS held a successful Spring Open House in March. It was highly successful and turn-out was very positive. Our goal is always to reduce the anxiety and nervousness of Gr. 9s as they transition into our large high school. Our Student Services team also offered sessions to parents to better inform them on course streaming, myBlueprint software, and graduation requirements.
- ESBCHS continues to offer online snippets of many of our complimentary course offerings. The professionally produced videos and 3-D renderings allowed highly interactive “cyber-visits” to our school. This allows Gr 9 students (and parents) to see the strength of our programs from the comfort of their own home.
- 2022/23 was the second year of bringing our Graduation Ceremony back to Beaumont! The ceremony continues to be housed in the new Beaumont Sport & Recreation Centre. This was the second year of our Grad Formal that allows grads to celebrate in the evening as an entire Graduation class. Our Graduation day was a safe and rewarding success!
 - Graduation Highlights of 2023:
 - successfully live-streamed the ceremonies so that families from afar could watch the event
 - hosted a 2-part ceremony (graduates, families & guests) and a Grad Formal for the graduates and their “+1s”.
 - our grad vendor (Infinite Event Services) hired ESBCHS Parent council to set-up/transform and take-down the space and paid them \$2000 for their labour services. The money continues to be used by the Parent council to invest in ESBCHS initiatives and to meet their mandate. This is an excellent partnership that we hope to continue in future years.
 - received the City of Beaumont Community Grant (\$5000) to offset the cost of the event to parents.
 - Commencement eligible students participated at a rate of over 95%.
- We continue to hold school-wide assemblies that recognize a wide range of student achievements in the areas of athletics, academics, citizenship and school spirit. These school events have included:
 - “Welcome-Back” grade level assemblies
 - a presentation from Dallas Arcand - a world class Indigenous hoop dancer
 - an in-person Remembrance Day ceremony
 - an Awards Ceremony that celebrated Gr. 10 & 11 student achievements in academics and citizenship
 - a schoolwide presentation from Tyler Smith, a Humboldt Broncos crash survivor and mental health advocate. Students were inspired and uplifted by his message and we continued on his message with a draw to win Tyler’s “Not Alone” clothing where students shared their main takeaways from his message. Students also shared ideas of what we can do to better support their mental health and we are using this information to inform our plans this year.

- The Band students had a successful tour to Vernon, BC (in partnership with the New Sarepta High School band) to perform at the Cantando Music Festival, and we played at a couple elementary schools along the way as well!
- 2022/23 was the year of the reboot of the Celebration of the Arts. The Bands, along with the visual arts and drama programs of all the high schools in Black Gold got to perform or present at the Winspear Center of the Arts. Our programs and teachers played a prominent role in bringing this back after a few years off due to the pandemic.
- The Musical Theatre program successfully performed the hit musical “9 to 5” and, later in the year, our Drama troupe represented our Zone at the Provincial One-Acts competition in Red Deer. Bravo!
- The ESBCHS Visual Arts program:
 - Displayed student artwork at the Fall and Spring shows at the Beaumont Library
 - Organised a well attended “Art Beat” at the end of May
 - took part in the Leduc Arts Foundry art show in June
- ESBCHS hosted two evenings of “Out of Jurisdiction” registration for families new to the community or for students in our area that are new to Black Gold School Division. This was a well attended event!

Challenges:

- 2 of our 3 school owned buses have now been removed from service. We painstakingly reviewed our direction heading forward and decided that we will now be moving to contract all buses in the future. The licensing demands, driver requirements, and rapid enrollment growth really required us to take a new direction. This year, we have been making do with one small coach and also contracting bussing to meet our off-campus needs (athletics, field trips, etc.).
- We have successfully implemented a new locked campus policy to better ensure the safety of staff and students in the building. For a facility our size, much consideration has been put into scheduling peak/non peak times, policies for students, and accommodating for the demands of highly fluid foot traffic. We continue to remind our students that carrying ID is a necessity.
- With our astronomical enrollment growth, the following considerations are imminent:
 - In the upcoming years, we will need to hire many new teachers to accommodate for growth, increasing class sizes are always a concern for us .
 - We will continue to monitor the level of support required from counsellors, administrators, Learning Support, and lead teachers.

- We will likely be using all classroom space as of the 24/25 school year. This will mean using all classrooms eight blocks out of eight and likely requiring additional portable classroom space.
 - We will need to be creative in how we schedule our classes, we now offer concurrent registrations (sharing learning spaces in oversubscribed programs). Our lab spaces are not growing but the number of students wanting into these programs is! We are now running most of our labs at full capacity and have multiple teachers working in Foods, Welding, Art, Mechanics, and Cosmetology.
 - We have started to onboard more complimentary courses to accommodate for increasing student enrollment. These courses include Sewing and Textiles, Yoga, Guitar, and Indigenous Studies.
-
- It is growing increasingly difficult to meet the high volume of student exam accommodations. These accommodations require managing the time of school personnel to support students in the class as well as in exam settings. We have worked hard to train students in the use of Read & Write Google to assist with reader/scribe accommodations. As well, we now offer an after-school exam room on Tuesday and Thursday to allow students a flexible opportunity to write missed exams in a timely fashion. This already is being very well-utilised and students are using this service even more frequently than we expected.
 - Keeping parents involved as partners is always a priority for us. Although still below provincial average (on the Assurance measure), we have gone up 4.2% over last year's results. Our School Council is tremendously supportive and meets monthly. All executive positions are filled and attendance is usually between 15-20 supportive parents/students/staff. As well, we endeavour to send out a parent bulletin on Fridays to keep parents up to speed on school activities. The Parent PowerSchool portal is also updated daily to include daily announcements. Several times during the year we also gather feedback from our parents using Google Forms. This is a quick and efficient way for us to gather feedback from our parent community.
 - The 2022-23 Assurance Plan survey results indicate that our staff and students continue to work hard to achieve excellent academic results. We are making progress in many of the previously identified areas for growth, particularly in the areas of our quality of education, parental involvement, and citizenship. Our goals below have been mindfully crafted to continue positive growth in these areas.

School Council Message

ESBCHS is a group of 5-10 parents and community members who devote their time in providing leadership towards the school's shared success. Although substantial numbers of these monthly meetings were held via video conferencing, we moved to in-person meetings during this academic year. Remote options were offered as required.

The presence of the school trustee and student representatives always made these meetings more impactful by gaining students' perspective, and knowing the political landscape impacting our school.

These meetings would have not been successful without the support from and the presence of Dr Mackwood (teacher representative), Mrs. Nelson (Wellness teacher), Mrs. Francis (assistant principal) and Mr. Stiles (principal).

Our fundraising efforts were seriously hampered during COVID, however we slowly re-ignited this important function. During this year, our volunteers were able to support a fundraising casino in Camrose, as well as raffles during the Spring months. All the funds raised are directed to support student education programs within our fine school.

On behalf of the Council, our gratitude goes out to the amazing staff of Beau Comp and Black Gold School Division for everything they do. As a council, we may not have moved the mountain, but it remains an honour to be part of ESBCHS's journey to transform the future of our kids.

Sincerely,

Anwar Haq

School Assurance Plan shared final revision Date: October / 2023



Required Alberta Education Assurance Measures - Overall Summary

Fall 2023

School: 3231 Ecole Secondaire Beaumont Composite High School

Assurance Domain	Measure	Ecole Secondaire Beaumont HS			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	78.1	79.2	79.2	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	70.1	70.7	72.0	80.3	81.4	82.3	Low	Maintained	Issue
	3-year High School Completion	89.9	87.0	87.3	80.7	83.2	82.3	Very High	Maintained	Excellent
	5-year High School Completion	91.8	92.8	93.5	88.6	87.1	86.2	High	Maintained	Good
	PAT: Acceptable	n/a	n/a	n/a	63.3	64.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	16.0	17.7	n/a	n/a	n/a	n/a
	Diploma: Acceptable	89.4	84.4	n/a	80.3	75.2	n/a	Very High	n/a	n/a
	Diploma: Excellence	25.3	17.3	n/a	21.2	18.2	n/a	Very High	n/a	n/a
Teaching & Leading	Education Quality	81.4	82.0	80.9	88.1	89.0	89.7	Low	Maintained	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.6	80.4	80.4	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	74.6	77.8	77.8	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	75.9	71.7	71.2	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

Visible Learning Focus: School Focus on the “Visible Learner” with particular focus on the “School/Classroom Environment”.

Alignment with Division Priorities ([Success](#))

Timeline: 2023-2024

Rationale: The Alberta Assurance Plan survey results indicate that we need to improve upon our “Education Quality” measure. Greater focus and understanding of the “visible learner” may help us to bolster these results. The four questions (from Hattie’s school matrix) that we will focus our attention on are as follows:

- **Do our students feel it okay to say “I don’t know” or “I need help”?**
- **Are visible learners able to talk about their learning?**
- **Can learners describe what a good learner looks like in our school?**
- **Are students engaged and active participants in the learning process?**

Timeline	Strategies	Supporting Data
<p>October 4-5</p> <p>Oct 5- Dec 19</p> <p>Jan 8- June 28</p>	<p>Build foundation Knowledge and Awareness of Visible Learning concepts.</p> <p>Data collection on “The Visible Learner - School/Classroom Environment”</p> <p>Using the data collected, formulate an action plan on how to improve the classroom environment for our learners.</p>	<p>All administrators can identify the Ten Mind Frames along with researched evidenced high-yielding practices for student achievement.</p> <p>Will return to the next Visible Learning PD session with evidence related to the Visible Learner - School/Classroom Environment.</p> <p>Will re-administer the survey process to identify if strategies have made a positive impact.</p>

School Goal 1: Ensure student academic success at all levels.

Alignment with Division Priorities (Success/ Engagement and Partnerships)

Positively influence Teaching and Leading : Educational Quality (Assurance Plan results)

Enhance student achievement in all subjects through collaborative teaching and learning communities within Departments.

Sub Goal 1: Create and maintain program and teacher course continuity within Departments.

Sub Goal 2: Develop course consistency and common formal assessments including exam blue printing and the development of common and consistent evaluation standards for student writing.

Sub Goal 3: Streamline Exam Accommodation Procedures with the use of our new, improved, and expanded Exam Room.

Sub Goal 4: Develop focus for Professional Development Planning by using Department Goals as a guideline.

Sub Goal 5: Maintain positive roles and communication with classroom Educational Assistants.

Sub Goal 6: Continue to increase capacity of the Inreach program at ESBCHS to allow for more asynchronous/independent learning.

Timeline: Ongoing

Rationale:

- Positively affect assurance measures: improved “Quality of Education”
- Strengthen student diploma exam results
- Encouraging positive school council feedback
- A unified plan to support the growing numbers of students with exam accommodations
- Use of Literacy/Numeracy Screener data to support student learning and remediation strategies

Timeline	Strategies	Supporting Data
<p>September 2022 - June 2025</p>	<p>Create and maintain program focus and encourage data informed practice.</p> <ol style="list-style-type: none"> 1. Continue to have each Department establish annual goals to impact teaching practices and student results. 2. Encourage Departments to identify ways in which their goals can be created and evaluated in conjunction with pertinent data. 3. A semester-by-semester review of the student results on standardised Diploma exams. Data will be compiled (biannually) on the learning results of all subjects that include a Diploma exam. This will better help us to assess patterns and trends. 4. Provide dedicated time for collaboration during PD Days. 5. Devote time to working with teaching and support staff on the roles and responsibilities of EA's. 6. Minimise teaching assignments that cross departments. We want to keep teacher assignments clustered to subject areas as best possible. 7. Earmark teacher time to supervise students on Inreach (flexible) course work where needed. 8. Encourage teacher use of SmarterMarks software to allow teachers to analyse student performance on exams. 9. Support the increased implementation of myBlueprint software to provide intentional links between student achievement and post-secondary/career goals. 10. Provide career/trades/post-secondary fairs at the school to motivate and inform students on the importance of engaging in their own learning and setting high goals for themselves. 	<ul style="list-style-type: none"> ● Content of teacher PGPs to reflect reference to TQS and to focus on professional practice and student learning ● Comprehensive and thorough review of student screener data to raise teacher awareness for students who require added support ● Dedicated attention and review of diploma examination student learning results ● Structured PD and collaborative time to conduct data informed conversations ● Greater use of the new Exam room now that service has been expanded to all lunch hours and after school (Tue/Thu). ● Monitor Inreach completion rates and tracking ● Increased myBlueprint student account activations and completion of Educational Pathways Plan (EPP) tasks ● Bolstered participation in the Trade Fair and the Post-Secondary Fair ● When students were asked how satisfied or dissatisfied they were with the quality of education they are receiving, 91% responded "Very satisfied" or "Satisfied"

School Goal 1 Reflection

Review, Reflection and Progress update:

Our strategic focus this year is to dedicate substantial PD time to allow teachers to collaborate (and achieve their goals) during the scheduled days. In order to be successful, teachers need the time to be able to implement change and achieve targeted goals.

Math Department Goals: Begin the creation of a skills checklist for all courses within the scope of high school mathematics. This will be our school goal to be worked on within the scope of the school divisions numeracy project. These documents will be taking the program of studies and breaking the outcomes down into bite size more recognizable pieces. Continue to create the documents of “Best Practices” for all courses within the scope of high school mathematics. This was begun last year within the scope of the school divisions numeracy project. Finalise the written response sections of the replacement exams for the 20-3 level. Completing these for this course will complete the goal for all of courses in the entire department.

Science Department Goals: Increase student learning through opportunities such as study groups, greater tutor access, and direct teacher support. This increased support is necessary for students who may struggle or who may have gaps in their learning from past disruptions. Increase collaboration amongst teachers/support staff on “tough topics to teach” (chemical compounds, formula manipulation, etc.) as well as the continued mentorship of department members who teach common courses. Focusing on finding common links between science disciplines where course overlap is visible. The Science Department will continue to update and adhere to health and safety protocols in classroom and lab situations. Recently, this has included the purchase of a goggle sanitizer, the acquisition of increased common equipment (beakers, pipettes, etc.), and staff review of updated safety protocols.

English Language Arts Department Goals: The department is striving to create more continuity at all three grade levels. Strategies will include creating a blueprint for future planning, the collaborative creation of common resources (e.g. glossary, essay handout, etc.), exemplar creation for the purpose of common grading standards, and an in-depth focus on reviewing final exams based on previous student performance. These goals will also be helpful for new teachers to the department.

French Immersion Department Goals: Faire en sorte que l'année prochaine il y aura au moins un cours de science niveau 20 offert en français.

- Travailler plus étroitement avec la direction afin d'offrir des cours en Français, tant et autant que les nombres soient dans la douzaine.

Offrir des occasions aux élèves de vivre plus pleinement la culture francophone.

- La semaine de la francophonie - commencer à planifier en décembre.

- Un visionnement d'un film ou un spectacle en français (le film Ru pour les élèves de la 12e année; aller au cinéma pour tous les élèves en immersion)
- Faire un dîner pour les élèves en immersion française - comme on faisait avant
- Accueil des élèves de nos écoles nourricières
- Offrir aux élèves d'aller aux événements offerts en français comme le Canoë volant.

Encourager et modeler l'utilisation du français, non seulement en salle de classe, mais dans les situations hors-cours. Reconnaître par des lauréats, certificats, etc., les réussites de nos élèves en immersion. Possiblement ajouter un nouveau lauréat - comme on fait en anglais - reconnaître les élèves ayant les 3 ou 4 meilleures moyennes. Encourager la participation à l'examen DELF par nos élèves en 12e année.

In English

Increase the number of students enrolling in math and science courses in French as well as maintain the number of students in FLA and ÉS at the next grade levels.

- Work more closely with admin to offer courses in French, as long as the numbers are in the dozen.

Provide opportunities for students to experience Francophone culture more fully.

- Francophonie week
- A science fair
- A viewing of a film or a show in French
- Welcoming students from our feeder schools

Encourage and model the use of French, not only in the classroom, but in out-of-class situations.

Recognise through laureates, certificates, etc., the successes of our students in immersion.

Encourage participation in the DELF exam by our students in 12th grade.

Career & Technology Studies Department Goals: Dedicated PD time to allow for scheduled maintenance or set design of CTS specialised equipment. Time set aside to educate CTS teachers with new standards of operation and to delve further into the existing capabilities of both programs and equipment. Focused teacher time to ensure labs/spaces are clutter free and safe from hazards.

Social Studies Department Goals: Continue to focus on better preparing students on their written response assignments (WRAs) both in SS 30-2 and SS 30-1. The department continues to work collaboratively on a common approach to writing and common standards for grading student work. This will prepare students better for written responses on the diploma exam. We will also host teacher PD for the

Division to help develop evaluation standards that are consistent across the Division. Focus will also be placed on increasing Socratic seminars with students, and the construction of effective multiple choice questions for examinations.

ESBCHS has committed to exploring the use of **SmarterMarks** exam software as an online exam tool. SmarterMarks enables teachers to administer exams online, easily create different exam versions, and to develop an online bank of questions that can expand our bank.

This year, we continue to have monthly **Educational Assistant meetings** to increase the level of communication and collaboration with these valuable people. Regular PD is being scheduled based on the needs of the EAs. This optimises their classroom usage and improves the level of service to our students.

In the **newly constructed wing**, teachers are now clustered by subject proximal to one another to encourage collaboration and cooperation. The expansion of the school now enables us to expand the size of the examination room to accommodate students requiring a quiet space or needing specialised learning accommodations. The new expansion also provides us with a spacious music room that is a vast improvement over our present circumstances. A second gymnasium vastly increases our Physical Education capacity and now provides much-needed additional space for our varsity programs.

As our school grows beyond 1000 in enrollment, a need to create an **Inreach program** has become necessary. Inreach programming allows us to utilise flexible programming for students in need. Students who are approved for Inreach can complete coursework that is not bound to a traditional bell schedule. Who qualifies for Inreach programming? Often these are students who have unique medical needs, attendance concerns, or a course may not fit within their timetable. As well, we can offer some courses to students that are not offered within our traditional time table (Dual Credit courses, Career & Technology courses). This is now Year 2 of our implementation and we are seeing excellent results!

School Goal 2: Increase student connection/engagement with their school and with the greater school community.

Alignment with Division Priorities (Success/ Wellness/ Engagement and Partnerships)

Continue to develop and maintain ESBCHS as a Safe and Caring School through an intentional focus on building student connections (with each other, with staff, with the school and with the community in general).

Sub Goal 1: A unified commitment to our 3 core values of “Communauté, Perseverance, and Kindness”. Our goal is to foster ongoing, strong, and positive connections with our students.

Sub Goal 2: Articulate, share, and maintain our [School Mental Health Plan](#) for the school being mindful of the AHS Healthy School criteria (school climate, healthy eating, active living, social environment, inclusive setting).

Sub Goal 3: Increase positive communications home from various sources (teachers, weekly PowerSchool bulletins sent home, newsletters, school Instagram accounts, Open Houses, Parent Teacher Interviews, Meet the Teacher Night).

Sub Goal 4: Bridge the gap between current students and feeder schools. Maintain consistent lines of communication with feeder schools – continue to engage out-of-Division students to ensure students are supported as much as possible *before* they arrive.

Sub Goal 5: Continue to address attendance issues through our attendance policy with core messages coming from a place of support and understanding.

Sub Goal 6: Embed wellness events, resources, supports throughout the entire school year to ensure this topic is ever-present in what we do.

Helpful supports: weekly counsellor and LST meetings (revisit progress, coordinate services, support students), monthly consultation with School Council, student mentorship, targeted assemblies, inviting in classroom speakers, coordination with a student support worker, family school liaison worker, substance use therapist (AHS), Beaumont FCSS, etc.

Timeline: *Ongoing*

Rationale:

- Increase positive response to Teaching & Leading, Learning Supports, and Governance domains on the annual Assurance survey.
- Strengthen parental involvement results on the Assurance survey.
- Better equip students to improve their overall wellness and resiliency.

Timeline	Strategies	Supporting Data
September 2023 - June 2026	<ol style="list-style-type: none"> 1. Regularly review our Mental Health Plan to achieve our goal of building resilience and positive mental health in our students. 2. Address the Truth and Reconciliation recommendations and make Treaty 6 acknowledgement and recognition a vital part of who we are and what we do. 3. Make frequent connections to our feeder schools to ease the transition with Gr. 9 students. 4. Rely upon the Diversity Committee to ensure our school is fully representative and supportive of all ethnicities, faiths, identities, and beliefs. 5. Recruit the support of our Leadership students to bolster student organised spirit activities. 6. Work with the Leadership students to allow them to provide meaningful feedback to our School Council and School Administration. 7. Utilise our Wellness Instructional Support Teacher to guide our focus on student and staff wellness. 8. Continue to support our English Language Learners who are raising their language proficiency. 9. Continue a highly successful Student Mentorship Program. 10. Intentional implementation of the <i>myBlueprint</i> software to better support students in their high school planning and career exploration. 11. Implement more streamlined high school completion checks (High School Diploma and Certificate of Achievement) to improve communication with students, parents, and the Commencement committee 	<ul style="list-style-type: none"> ● Staff support and involvement in student groups (SAPP, Leadership, Pride Alliance, etc) ● Improved Assurance survey results ● Improved service to new students/families that are new to BGSD and ESBCHS ● 100% student activation of <i>myBlueprint</i> accounts ● Student Surveys on Visible Learning ● Student Services surveys on various wellness topics ● Inviting Gr. 10s and Gr. 12s to complete the Assurance Survey in the Spring to broaden the feedback ● Regular review of log entry data ● Anecdotal review of the Student Mentorship Program ● Regular collaboration with community partners (FCSS, CBYC, “Beauhort” Counsellor meetings) ● Followership of our school Instagram accounts ● Reduction of timetable changes/programming changes based on improved communication with future Gr. 10 students

School Goal 2 Reflection

Review, Reflection and Progress update:

ESBCHS has invested a great deal of time and energy on a school “rebrand”. A committee of staff members developed the school logo, determined our core values, and brainstormed different ways to improve the student (and staff) experience. This comprehensive review focused on a myriad of school dimensions. Our review included:

- ❖ improving our school spirit
- ❖ growing our student voice
- ❖ being more mindful of student and staff mental health and wellness
- ❖ celebrating our diversity and inclusivity
- ❖ empowering student leaders
- ❖ updating the look and feel of our school spaces

ESBCHS has really upped its attention upon National Truth & Reconciliation. We have implemented many new school initiatives in order to celebrate Indigenous culture and to acknowledge and make steps towards truth and reconciliation. Already, we have organised awareness related events during an entire week in September. We make the Treaty 6 Statement of Acknowledgement frequently, Orange Shirt day, invite in Indigenous speakers, and the SAPP student group has organised a successful Walk for Wenjack fundraiser to support the Gord Downie Foundation. In September of 2022, ESBCHS welcomed Dallas Arcand to our school - a world champion Indigenous hoop dancer! In 2023/24, we hosted Joel Wood, a Juno nominated Cree musician. We also hope to provide smudging ceremonies for voluntary participants this year.

Student Services Department Goals:

Provide universal support within the framework of mental health theme months. Within each month's theme, Counsellors/Wellness Instructional Support Teacher will provide resources and activities to support student and staff wellbeing. Counsellors will increase parent and student awareness of resources available to them. This will be done through weekly ESBCHS parent updates and our Student Services Instagram account. Learning Support Teachers and counsellors will collaborate to support student learning. LST's will meet individually with each student with accommodations to promote student engagement in their own learning. LST's will offer Read and Write Google training sessions for teachers.

Student Services continues to undergo renovations after asking for feedback from a student wellness committee. They said they would like to see the waiting area of student services be more relaxing and feel more warm and welcoming. We listened! Because we have grown by one counsellor, we have created an additional two office spaces by renovating the previous conference room. We also now have our Off-Campus Coordinator located in Student Services to improve his accessibility to all Work Experience/Registered Apprenticeship Program students.